

**AU SABLE VALLEY CENTRAL SCHOOL DISTRICT
1273 ROUTE 9N
CLINTONVILLE, NEW YORK 12924**

JULY 6, 2011

AUDITORIUM

6:15 P.M.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. ADMINISTRATION OF OATH OF OFFICE
4. ELECTIONS
 - A. Election of President
 - B. Election of Vice President
5. ADMINISTRATION OF OATH OF FAITHFUL PERFORMANCE
6. APPOINTMENTS
 - A. Consider Appointment of District Treasurer
 - B. Consider Appointment of Deputy Treasurer
 - C. Consider Appointment of the District Clerk
 - D. Consider Appointment of Internal Claims Auditor
 - E. Consider Appointment of Alternate Internal Claims Auditors
 - F. Consider Appointment of Purchasing Agent
 - G. Consider Appointment of Homeless Liaison
 - H. Consider Appointment of Tax Collector
7. OTHER APPOINTMENTS
 - A. Consider Appointment of School Physician
 - B. Consider Appointment of Industrial Med Testing for DOT PE Exams
 - C. Consider Appointment of School District Attorneys
 - D. Consider Appointment of Central Treasurer for Extracurricular Activity Accounts
 - E. Consider Appointment of Deputy Central Treasurer for Extracurricular Activity Accounts
 - F. Consider Asbestos (AHERA) Designee
 - G. Consider Appointment of Records Access Officer
 - H. Consider Appointment of Records Management Officer
 - I. Consider Appointment of Title IX Hearing Officer
 - J. Consider Appointment of Public Law 504 Hearing Officer
 - K. Consider Appointment of Chairperson for the Committee on Special Education and Preschool Special Education
 - L. Consider Appointment of Auditor

- M. Consider Approval of a Board Member to Appoint Impartial Hearing Officers for the 2011-2012 School Year
- 8. BONDING OF PERSONNEL
 - A. Consider Bonding of Personnel
- 9. DESIGNATIONS
 - A. Consider Official Newspaper
 - B. Consider Meeting Dates, Times and Location
 - C. Consider Official Depositories and Bank Designations
- 10. AUTHORIZATIONS
 - A. Consider Person to Certify Payrolls
 - B. Consider School Purchasing Agent to Sign Orders
 - C. Consider Authorization of Superintendent to Approve Conferences, Conventions, and Workshops for District Employees
 - D. Consider Signatories on District Accounts
 - E. Consider Superintendent to Approve Budget Transfers
 - F. Consider Authorization of the Board Vice President to Sign Documents in the Absence of the Board President
- 11. OTHER ITEMS
 - A. Consider Establishing Mileage Reimbursement Rate
 - B. Consider Approval of Participation in the NYS Department of Education School Food Management and Nutrition Program of Free and Reduced Price Meals
 - C. Consider Establishing the Rate of Compensation of Workers at Vote
- 12. PRESENTATIONS
 - A. Recognition of Retiree, Randy Davis
 - B. Superintendent's Report
- 13. VISITORS
- 14. EXECUTIVE SESSION
- 15. RETURN TO REGULAR SESSION
- 16. MINUTES
 - A. Consider Accepting Minutes
- 17. COMMUNICATIONS
 - A. Application for Non-instructional Employment
- 18. AUSABLE VALLEY TEACHERS' ASSOCIATION

19. FINANCIAL
 - A. Consider Treasurer's Report
20. OLD BUSINESS
21. NEW BUSINESS
 - A. Consider Special Education Recommendations
 - B. Consider Annual Board Resolution for Participation in Cooperative Purchasing with St. Lawrence-Lewis BOCES
 - C. Consider School Lunch Prices for 2011-2012
 - D. Consider E. M. Cooper Memorial Public Library Contract
 - E. Consider Senior Citizen Club Mileage
 - F. Consider Contracts for Services for Preschool Students
 - G. Approval of Superintendent's Reimbursement of Unused Vacation Days
 - H. Consider Re-adopting all Board of Education Policies and Code of Ethics
 - I. Consider Re-adopting Board Policy #5310.1 Student Code of Conduct and Discipline Policy
 - J. Consider Retainer Agreement
 - K. Consider Revising Policies: #8320.1 Technology Controls, #6670 Petty Cash Accounts, #5152 Admission of Nonresident Students, #1530 Smoking on School Premises
 - L. Consider Approval of Annual Contractual Agreement with Four Winds
 - M. Consider AVCS Business Continuity and Disaster Preparedness
 - N. Consider Resolution to Participate in BOCES Summer School 2012
 - O. Consider First Reading Policy #6680, Cash Receipt
 - P. Consider First Reading Policy #6840, Payroll Processing
22. PERSONNEL
 - A. Consider 2011-2012 Non-instructional Substitute Salaries
 - B. Consider Appointment of Chief Information Officer (CIO)
 - C. Consider Appointment of Coaches
 - D. Consider Appointment of Permanent Substitute Teachers for 2011-2012 School Year
 - E. Consider Appointment 19A Certified Examiner
 - F. Consider Appointment of Assistant Owner's Representative
 - G. Consider Appointment of Substitute Personnel
 - H. Consider Staff Reductions
 - I. Consider Appointment of English Teacher (60%)
23. OTHER BUSINESS
24. VISITORS
25. EXECUTIVE SESSION
26. RETURN TO REGULAR SESSION
27. ADJOURNMENT

WELCOME

All community members are welcome to attend Board of Education meetings. The Regular Board of Education meeting is held on the third Wednesday of each month. The Workshop Board of Education meetings are generally arranged to take place on the first Tuesday of the month during the budget cycle.

The agenda for the meeting is provided for your convenience at the lower entry on the stage of the auditorium. The agenda offers two visitors sections, times when any community members are encouraged to give their opinions, ideas and concerns to the Board of Education.

The Board of Education conducts the meeting following the procedures of Roberts Rules of Order. In adherence to these regulations, the members of the community are asked to refrain from joining in the dialogue during the progress of the meeting, unless you are specifically asked to participate by the Board of Education.

Statement of Educational Philosophy of the AuSable Valley Central School District

The AuSable Valley Central School District believes that it is the responsibility of the Board of Education and staff to empower all students to reach their highest potential by:

1. Upholding standards of academic performance defined by New York State as the minimum competencies required of all students for promotion to the next educational level.
2. Establishing policies and allocating resources to promote basic skills acquisition and to foster mastery beyond minimal competency levels.
3. Motivating and providing the means that enable students to exceed mandated standards and to strive for academic, personal and social excellence.
4. Establishing, modeling, and upholding standards of personal behavior and community responsibility for all students.
5. Articulating a K-12 curriculum that builds upon prior learning and forms a continuous educational experience.
6. Using District enrollment and the articulated curriculum to form the foundation for all management decisions within the District.
7. Implementing ways to strengthen the curriculum by including innovations and new technologies that enhance education and workforce preparation.
8. Actively creating educational partnerships with parents, community members, business and local agencies.
9. Supporting the spirit and process of shared decision-making.
10. Routinely reviewing and amending, when necessary, policies, procedures, programs and services to continually improve the educational process.